## Go Be Great!



## **Brain & Body Warm-Ups-**

WEEK 3

**ENCOURAGEMENT:** A feeling of support, confidence, or hope.

The encouragement Ami felt came from positive words her friends were saying.

TEACHER / STUDENT CHOICE

Choose 1 (or both) Warm-Up activity.

30-Second Animal Jumps: [YouTube]

We're going to use the Animal Alphabet Cards to play a jumping game. (Apple Music Interval Track)

Invisible Rock Garden: [YouTube]

It's time to plant an invisible rock garden. When the music plays (use slow-tempo music), we will walk in our activity area and plant invisible rock seeds.

## **Purposeful Practice -**

WEEK 3

**WELLNESS:** Good personal physical and mental health.

Wellness is an important goal that Caleb's family is working toward.

TEACHER / STUDENT CHOICE

Choose a Purposeful Practice activity.

**Animal Charades: [YouTube]** 

Stand inside your 6-foot bubble. The object of this game is to silently act like an animal so that your classmates can guess what it is.

Invisible Rock Collector: [YouTube] WOW! Our invisible rock garden grew really fast! Now it's time to collect our rocks.

## **Just for Fun (and health)**

WEEK 3

**RESPECT:** A feeling of honor for the feelings and rights of others.

We respect the health of our classmates, so we wear our masks while we're together.

**TEACHER / STUDENT CHOICE** 

Choose 1 (or both) Warm-Up activity.

Animal Dance Party: [YouTube]

I'm going to use the Animal Alphabet Cards to pick animals that will come to our dance party.

Invisible Rock Buster: [YouTube]

Now that we've collected our invisible rocks, it's time to break them into invisible pebbles. To do that, take 1 invisible rock, place it inside your personal bubble, and jump on it 5 times.